

**Title of School-based Support Service (Learning Communities)
(2025/26):**

Learning Community for ‘Mainland-Hong Kong Teachers Exchange and Collaboration Programme’: Chinese Culture and Virtues

**Online
Application Code**

B1

1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through train-the-trainer approach and with a focus on the curriculum leadership
- Promote schools in developing cross-disciplinary curriculum that incorporates Chinese culture and virtues, using a whole-school approach
- Encourage schools to align with curriculum initiatives by practising and deepening the learning and teaching of various aspects of Chinese culture and virtues through diverse collaborative modes and fostering collaboration and reflection among teacher teams
- Strengthen the connection and professional exchange between teachers from the two places to broaden their horizons

2. Foci of Support

- To collaborate with school curriculum leaders to develop learning and teaching activities and resources that encompass cross-disciplinary areas and integrate Chinese culture and virtues
- To lead curriculum leaders in optimising school curriculum design through lesson studies
- To facilitate curriculum leaders in sharing and exchanging effective practices and resources through inter-school sharing, promoting professional exchange among schools, and establishing professional learning communities

3. Support Activities

- Two Mainland expert teachers (METs) will provide on-site support services to each participating school approximately **once every three weeks** (a total of 10 to 12 times throughout the school year)
- The METs will closely collaborate and communicate with three curriculum leaders nominated by each participating school, including one coordinator from the relevant functional group and two curriculum leaders from the Key Learning Areas
- The METs will hold regular meetings with curriculum leaders and teachers to analyse school needs in-depth and collaboratively develop cross-disciplinary curriculum that integrates Chinese culture and virtues
- To facilitate professional exchange and enhance the professional competence of teachers from the two places through curriculum planning and lesson studies
- The METs, in collaboration with curriculum leaders and teachers, will design one or more learning and teaching activities (including lesson plans, learning and teaching resources, etc.) and share them with colleagues in the education field
- The METs will form professional learning communities and organise professional development activities for all participating schools, allowing curriculum leaders to share their experience and insights on common areas of concern, promoting inter-school exchange, and improving educational quality

- Curriculum leaders will participate in the programme meetings, inter-school exchange activities (2 times or more in the school year), seminars/workshops by METs (2 times or more in the school year), and 1 territory-wide dissemination seminar, where they can observe and share with curriculum leaders from different schools and METs to enhance their professional competence and lead their teaching teams in aligning with curriculum initiatives and developing school curriculum

4. Points to note

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
 - arrange regular internal meetings led by curriculum leader participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives. Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity
 - arrange participated curriculum leaders to attend programme meetings, inter-school exchange activities, seminars/workshops by METs, and the territory-wide dissemination seminar
 - submit a whole school-year plan and work schedule for implementing Chinese culture and virtues curriculum with a whole-school approach (including collaborative elements across disciplines), by 1 September 2025
 - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
 - share successful experience in school curriculum development and the teaching and learning resources co-developed (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes)
- Since the METs communicate in Mandarin, support for lessons, and teaching and learning activities in Chinese is preferred
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials
- **This service is a “recommended service”.** Schools may apply for a maximum of two school-based support services, and they can also **additionally apply for this “recommended service”.**

5. Enquiries

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